#### PART 2 – DENMARK

 $Address\ (course):\ National\ Institute\ of\ Public\ Health,\ University\ of\ Southern\ Denmark,\ Studiestræde\ 6,\ Copenhagen\ K\ (room:\ Læreranstalten)\ \underline{https://goo.gl/maps/ExzCEfKCDN52.}$ 

Address (hotel): Ibsens Hotel, Vendersgade 23, 1363 Copenhagen K. https://goo.gl/maps/bgFUX2TZt2T2.

### Monday 28 January 2019 (day 6)

	Title	Scientific content	Literature
10.00-10.15	Welcome back (Øystein and Lau)	Introduction to week 2	
10.15-11.00	Incidence studies, time trends analyses and		Modig et al. (2017). "Estimating incidence and prevalence
	projections (Lau)		from population registers: example from myocardial
			infarction." Scand J Public Health 45(17_suppl): 5-13.
11.15-12.00	Exercises	For a given disease, calculate trends in incidence	
12.00-12.45	Lunch		
12.45-13.30	Open science in registry research (Øystein)	Sharing of anonymous data, syntax describing data	
		handling and analyses, and research results	
13.45-14.30	Introduction to causal inference in register-based		
	research (Magne Solheim and Øystein)		
14.45-17.00	Present four home assignments	Discussions	
	Homework	Read literature on causal inference. It is not important to	- VanderWeele & Ding (2017). Sensitivity Analysis in
		understand all the mathematics and formulas in these	Observational Research: Introducing the E-Value. Ann
		papers. Try to understand the concepts.	Intern Med. 2017;167:268-274.
			- Keele (2015). The Statistics of Causal Inference: A View
			from Political Methodology. Political Analysis (2015)
			23:313–335

# Tuesday 29 January 2019 (day 7)

	Title	Scientific content	Literature
9.15-10.00	Causal inference in register-based research (Magne Solheim og Øystein)	Matching and adjustment in regression models, natural experiments, and sensitivity analyses with the E-value.	
10.15-11.00	Exercise		
11.15-12.00	Causal inference in register-based research continued (Magne Solheim og Øystein)		
12.00-12.45	Lunch		
12.45-14.00	Data quality (Mika Gissler)	Causes of variation in quality across variables. Assessing the quality of variables, e.g. using validation studies.	Sund (2003). "Utilisation of administrative registers using scientific knowledge discovery." Intelligent Data Analysis 7: 501-519.
14.15-15.00	Exercises data quality (Mika Gissler)	How does data quality influence your study – focus on exposure and outcome.	
15.15-17.00	Present four home assignments	Discussions	
	Homework		Eero Pukkala (2011). "Nordic Biological Specimen Bank Cohorts as Basis for Studies of Cancer Causes and Control: Quality Control Tools for Study Cohorts with More than Two Million Sample Donors and 130,000 Prospective Cancers"  Hemminki et al. (2010). "Familial risks in nervous system tumours: joint Nordic study." Br J Cancer 102(12): 1786-1790.

## Wednesday 30 January 2019 (day 8)

	Title	Scientific content	Literature
9.15-10.00	Cross-Nordic studies in cancer epidemiology (Eero Pukkala)		
10.15-12.00	Exercise		
12.00-12.45	Lunch		
12.45-14.00	Using register data to study socio-economic difference in health, morbidity and mortality (Mika Gissler)		
14.15-15.00	Exercise	On planning of a register-based study e.g. on migrant health or SES difference	
15.15-17.00	Present four home assignments	Discussion	
	Homework	Literature about important biases in register-based studies	- Uddin (2016). "Methods to control for unmeasured confounding in pharmacoepidemiology: an overview." Int J Clin Pharm 38(3): 714-723.  Additional: - Dans (1993). "Looking for answers in all the wrong places." Ann Intern Med 119(8): 855-7 Frank (2000). "Epidemiology. When an entire country is a cohort." Science 2000;287:2398-9 Thygesen (2017). "When is a null finding in register-based epidemiology convincing?" Journal of clinical epidemiology 2017 Ehrenstein (2016). "Helping everyone do better: a call for validation studies of routinely recorded health data." Clin Epidemiol 8: 49-51 Krebs & Langhoff-Roos (2014). "Validation of registries: a neglected, but indispensable investment." Paediatr Perinat Epidemiol 28(5): 351-352 Rider (2016). "Trouble in Paradise: Unmeasured Confounding in Registry-based Studies of Etiologic Factors." Eur Urol 69(5): 883-884.

# Thursday 31 January 2019 (day 9)

	Title	Scientific content	Literature
9.15-10.00	Utilization of multigenerational data (Eero Pukkala)	Unique possibilities in Nordic registries because family members can be linked	
10.15.11-00	Exercise		
11.15-12.00	Bias in register-based studies (Lau)	Information bias, selection bias, and confounding in register-based studies. Effect of suboptimal validity on results. Unmeasured confounding.	
12.00-12.45	Lunch	-	
12.45-14.00	Bias in register-based studies continued (Lau)		
14.15-15.00	Exercise on unmeasured confounding		
15.15-17.00	Present four home assignments	Discussion	
	Homework	More literature on health geography	- Dummer. (2008). "Health geography: supporting public health policy and planning." CMAJ 178(9): 1177-1180 Knudsen et al. (2017). "Lithium in Drinking Water and Incidence of Suicide: A Nationwide Individual-Level Cohort Study with 22 Years of Follow-Up." Int J Environ Res Public Health 14(6) Kjaerulff et al. (2016). "Geographical clustering of incident acute myocardial infarction in Denmark: A spatial analysis approach." Spat Spatiotemporal Epidemiol 19: 46-59.

# Friday 1 February 2019 (day 10)

	Title	Scientific content	Literature
9.15-10.00	Health geography (Annette Kjær Ersbøll)	How to do inference from registries based on geographical differences in behavior and services.	- Dummer. (2008). "Health geography: supporting public health policy and planning." CMAJ 178(9): 1177-1180 Knudsen et al. (2017). "Lithium in Drinking Water and Incidence of Suicide: A Nationwide Individual-Level Cohort Study with 22 Years of Follow-Up." Int J Environ Res Public Health 14(6) Kjaerulff et al. (2016). "Geographical clustering of incident acute myocardial infarction in Denmark: A spatial analysis approach." Spat Spatiotemporal Epidemiol 19: 46-59.
10.15-11.00	Combining register-information with other data sources (Tone)	The lecture will show examples on how register data can be combined with other data sources such as biobanks and surveys and thereby create possibilities for extended use of register data.	
11.15-12.00	Exercise		
12.00-12.45	Lunch		
12.45-13.00	Course evaluation	Students spend 15 minutes to answer online questionnaire.	
13.15-14.30	Applying for data in the Nordic countries (Tone and Lau)	Enable students to design study and apply for registry data	
14.45-16.15	Present three home assignments	Discussion	
16.15-16.30	Wrapping up (Tone and Lau)		